## CLASSROOM JOB DESCRIPTIONS - CRAIG SHEEHY ADAPTED FROM AN IDEA BY BEN SLAVIC

1	Day		Job	<b>©</b>	What is it?	
2 Counter 1 3 Counter 2 4 Counter 3 5 Counter 4 6 King/Queen Gesture 7 Captain Dictionary 8 Cheerleader 1 9 Cheerleader 2 10 Cheerleader 3 11 Cheerleader 4 12 Timer 13 Lights 14 Mail carrier 1 15 Mail carrier 1 16 Mail carrier 3 17 Mail carrier 4 18 Mail carrier 3 19 Notetaker for MIAs (stenographer?) 20 English Abuser 21 English Police 22 "But" da daah 23 Expert 1 24 Expert 2 35 Sound FX Guru 36 Actor 2 37 Actor 2 37 Actor 2 38 Actor 1 39 Counter 4 4 Counter 3 5 Feader Leader  Decides the final gesture used for a structure 1 Looks up words that we want to use that the teacher doesn't know Jumps up at random times during the lesson and says the structure while performing the gesture with cheerleader-like enthusiasm 1 Times the number of minutes that the class stays in the target language appropriately (8 minutes to get a point) 1 Times the lights on and off for videos or any other reason 1 Times the lights on and off for videos or any other reason 1 This person collects and distributes the work from each student in their group 1 This person collects and distributes the work from each student in their group 2 English Abuser 2 Sounds a drum when the teacher takes too long (more than 15 seconds) to explain something about the language in English 2 Rings a bell when s/he hears English spoken inappropriately saving the class from losing a party point 2 When I say the word "but", the student says "da-da-daah" 2 Expert 1 2 Gets to decide facts of the story when I don't want to make a decision 3 Makes the sound effects necessary in the story (car, cow, etc.) 3 This could also be separated into more categories; transportation, animals, etc.  Poor Knocker 3 Actor 2 3 Actor 2 4 These are students who act out exactly what I, the director, tell them to do (or they will be fired) 3 Spanish Writer 4 Writes the story in detail in English during the ask a story 5 Stands up and waves a wand and makes a noise indicating that there is only 15 minutes left of class and I need to wrap up the story guidely to do the quiz 5 Reader Lea	2,	1			Writes a 12 question quiz based on the structures and the	
4 Counter 3 5 Counter 4 6 King/Queen Gesture 7 Captain Dictionary 8 Cheerleader 1 9 Cheerleader 2 10 Cheerleader 3 11 Cheerleader 3 11 Cheerleader 4 12 Timer 13 Lights 14 Mail carrier 1 15 Mail carrier 2 16 Mail carrier 2 17 Mail carrier 3 18 Mail carrier 5 19 Notetaker for MIAs (stenographer?) 20 English Police 21 English Police 22 "But" da daah 23 Expert 1 24 Expert 2 35 Sound FX Guru  About 1 25 Sound FX Guru  About 24 Septent 2 26 Artist 27 Door Knocker 38 Actor 1 39 Actor 3 30 Actor 3 31 Actor 4 30 Story Ender Fairy  Test the lights on and off or videos or any other reason  structure (Goal is 50-75 times/class period)  Looks up words that we want to use that the teacher doesn't know want to use that the class says the structure while performing the gesture with cheerleader-like enthusiasm  Jumps up at random times during the lesson and says the structure while performing the gesture with cheerleader-like enthusiasm  Times the number of minutes that the class stays in the target language appropriately (8 minutes to get a point)  Turns the lights on and off for videos or any other reason  This person collects and distributes the work from each student in their group  This person collects and distributes the work from each student in their group  Takes detailed notes for missing students  Sounds a drum when the teacher takes too long (more than 15 seconds) to explain something about the language in English seconds) to explain something about the language in English seconds to explain something about the language in English seconds to explain something about the language in English with their sound she hears English spoken inappropriately saving the class from losing a party point  20 Figure 4  English Police  Sound FX Guru  About 4  English Police  Sound FX Guru  About 4  English Writer  Makes the sound effects necessary in the story (car, cow, etc.)  This could also be separated into more categories; transportation, animals, etc.  These are students who act out exactly what I, the director, tell them to do (		2	Counter 1			
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	. 75	35	Reader Leader			
	3 -	36				
	Day Reac					

## CLASSROOM JOB DESCRIPTIONS - CRAIG SHEEHY ADAPTED FROM AN IDEA BY BEN SLAVIC

		Job	Period	Period	Period
	1	Quiz writer			
Day 1 - PQA	2	Counter 1			
	3	Counter 2			
	4	Counter 3			
	5	Counter 4			
	6	King/Queen Gesture			
	7	Captain Dictionary			
	8	Cheerleader 1			
	9	Cheerleader 2			
	10	Cheerleader 3			
	11	Cheerleader 4			
	12	Time			
	13	Lights			
	14	Mail carrier 1			
	15	Mail carrier 2			
	16	Mail carrier 3			
	17	Mail carrier 4			
	18	Mail carrier 5			
	19	Note taker for MIAs			
	20	English Abuser			
	21	English Police			
	22	"But" da daah			
	23	Expert 1			
	24	Expert 2			
	25	Sound FX Guru			
Day 2 - Ask a story	26	Artist			
	27	Door Knocker			
	28	Actor 1			
	29	Actor 2			
	30	Actor 3	<u> </u>		
	31	Actor 4			
Pa	32	English Writer			
	33	Spanish Writer			
	34	Story Ender Fairy/wiz			
Day 3 - Reading	35	Reader Leader			
	36				
	37				
	38				
Jay	39				
	40				